

SCHEDULE AT A GLANCE

DAY 1 - MAY 28, 2007

7:30 am-8:45 EDUC 1109	Breakfast meeting of the CSSHE board
9:00am-10:00 EDUC 1003	Keynote Plenary Session Robert MacKinnon, Dean of Arts, UNB-Saint John Community-Based Research and Learning: The Industrial City in Transition CURA
10:00am -10:15	<i>Refreshment Break</i>
10:15am-11:15 EDUC 1003	Panel response to keynote speaker Budd Hall, Director, Office of Community Based Research, University of Victoria Ann Sherman, Faculty of Education, University of Calgary Walter Archer, Dean of Extension, University of Saskatchewan
11:45am-1:00 EDUC 1003	Graduate student lunch with CSSHE board
1:15pm-2:45 EDUC 1039	Democratizing Research: Community Participation for Knowledge Production and Translation (Joint Session with CSSE) Nazeem Muhajarine, University of Saskatchewan, Helen Horsman, ADM Sask Learning Gisele Yasmeen, VP Partnerships, SSHRC
2:45-3:00	<i>Refreshment Break</i>
3:00-4:15 EDUC 2003 (Area 03)	Concurrent Session 1 A. Navigating Uneven Terrain: Lived Realities of Women in Academia Susan Ferguson & Tanya Titchkosky Anne E. Wagner Linda Muzzin & Jacqueline Limoges Si Transken
EDUC 1109	B. Theoretical Approaches, Policies and Practice of Quality Assurance in Higher Education – Canadian and International Perspectives and Experience (Panel) Germán Alvarez HaeJoo Lee Sumin Li Anke Hanft Hans G. Schuetze
4:15-5:30 EDUC 1109	Concurrent Session 2 A. Preparing Future Academics: Pedagogical Implications of Four Distinct Perspectives on Student Experience (Panel) Shuhua Chen Allison Gonsalves Marian Jazvac-Martek Barb Edwards
5:00-7:00	President's Reception in Student's Lounge, Education Building

DAY 2- MAY 29, 2007

- 9:00am-10:30
EDUC 1003 **CSSHE/CFHSS/SSHRC Panel Session: Capturing the Impacts of Research**
Chad Gaffield, SSHRC President (Opening Remarks)
Donald Fisher, CFHSS Past-President (Moderator)
Norman Bradburn, AAAS Humanities Indicators Project (Panelist)
Yves Gingras, Centre interuniversitaire de recherche sur la science et la technologie, UQAM (Panelist)
Peter Nicholson, President, Council of Canadian Academies (Panelist)
- 10:30am-10:45 *Refreshment Break*
- 10:45am -11:15
EDUC 1003 **Geis Dissertation Award**
Pierre Canisius Kamanzi
- 11:15am-12:00
EDUC 1003 **CSSHE/CHERD Masters Award**
Blanca Torres-Olave
- 12noon-1:15
EDUC 1005 **Presentation by the winner of the Research Award for 2006**
Lynn McAlpine
(Presented over lunch)
- 1:15pm-2:30
EDUC 3101 **Concurrent Session 3**
A. **Participating in University Continuing Education: Benefits and Individual Strategies for Lifelong Learning and Career Planning**
Maria Adamuti-Trache, Wolfgang Jütte, Michael Osborne, Hilde Schaeper, Anke Hanft, and Hans G. Schuetze (Panelists)
- EDUC 10 B. **Transformational Learning in Teaching ‘Radical Humanities’: Instructor Journeys within Three Iterations of the Clemente Program**
Janet Groen and Tara Hyland-Russell
Bridging Communities: What and Who is Served?
Daphne Pan
Academic Confessions: Intersecting Academic Bodies Disciplinary Subjects, and Control Societies
David V. Ruffolo
- 2:30-3:15
EDUC 1100 **Refreshment Break & Poster Session for Graduate Students**
A. **Policy Windows and Changing Arrangements: An Analysis of the Policy Process Leading to the Ontario Colleges of Applied Arts and Technology Act, 2002**
Anne C. Charles
- B. **In Search of Common Space: Exploring Adult Education’s Role in Civic Engagement Activities Within the Academy**
Heather McRae

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- 2:30-3:15
EDUC 1100
(cont.)
- C. **First-Generation Students**
Nina Maslej, Rosario Carrasco and Bryan Gopaul
 - D. **Understanding Interdisciplinary Relations in Health Care: Complex Systems and Complex Knowers**
Angus McMurtry
 - E. **Understanding Tertiary Vocational Education (TVE) in China: An Institutional Perspective**
Jie Xiong
- 3:15-4:30
EDUC 2005
- Concurrent Session 4**
 - A. **Participating in University Continuing Education: Benefits and Individual Strategies for Lifelong Learning and Career Planning**
(Panel – Continuation of 3A)
- EDUC 1003
- B. **Values Shaping International Quality Assurance Standards for the University: Making the Implicit Explicit**
Meggan Madden
 - A Foundation for Success and A Leader in Learning: An Analysis of Two Post-Secondary System Reviews**
Dale Kirby
 - Bridging Communities: Federal Government Funding Sources and Research Support for Members of Minority Official Language Communities and the Promotion of Linguistic Duality in Canada**
Kenneth-Roy Bonin
- 4:30-5:30
EDUC 1003
- Post-PhD: Lessons learned from new faculty in higher education**
Amy Metcalfe; Dale Kirby
(This session is primarily for graduate students, but everyone is welcome.)
- 6:15 p.m.
- Vans depart from campus residences for banquet
(downtown hotels are within walking distance)
- 6:30-9:30
- CSSHE Banquet at Delta Bessborough Hotel**
(Terrace Lounge)

DAY 3- MAY 30, 2007

9:00-10:15am **Concurrent Session 5**

EDUC 1024 **A. Accounting for School Success: The Personal Educational Stories of Individual Achievers (Panel)**
George Dei, Roslyn Thomas-Long, Anne Wagner, Gulzar Charania, Anthony Kola-Olusanya, Alana Butler, Bathseba Opini and Sandra Newton

EDUC 1022 **B. Spirituality as an Emerging Focus in the Canadian Professional Faculties of Business, Education and Social Work: A Review of the Literature**
Janet Groen
Origins of Canadian University Autonomy and Public Funding: The Forces that Acted Upon the 1905-06 Flavelle Commission
Andrew M. Boggs
Knowledge for a Civil Society? Knowledge Production, Higher Education, and Federal Policy in Canada
Amy Scott Metcalfe and Tara Fenwick

10:15- 10:30 *Refreshment Break*

10:30-11:45 **Concurrent Session 6**

EDUC 1022 **A. A History of Developing Tertiary Vocational Education (TVE) in China**
Jie Xiong
New Trends in Online Searching: Second-Language Writers' Web-Sourcing Strategies
P. Radia and R. Helms-Park
Expectations of International Students Studying in Canada
Paul J. Madgett and Charles H. Bélanger

EDUC 1024 **B. Faculty Integration of Computer-Mediated Learning Technologies into Teaching Praxis**
Gale Parchoma
Social Software: Bridging Communities of Inquiry and Communities of Practice
Terry Anderson
The Rise of the Telecommuter and the Fall of Community: False Promises
Heather Kanuka, Bob Heller, Kam Jugdev and Dan West
Strategic Planning for the Integration of Distributed and Online Learning in Traditional Institutions
Martha Cleveland-Innes, Claudia Emes and Donna S. Finley

11:45-1:15 **The Canadian Society for the Study of Higher Education AGM**
EDUC 1022 (Proceedings to occur over lunch)

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1:15- 2:30 **Concurrent Session 7**

EDUC 1251 **A. Higher Education Students in Sweden and their Possibilities of Getting a Matching Employment Depending on Individual and Institutional Factors**

Caroline Berggren

Beyond the Borders: Lessons from US State Merit Aid Policies

Michelle Nilson

Factors Leading to Higher Student Retention Rates

Charles H. Bélanger and Paul J. Madgett

EDUC 2003 **B. Being Accountable: The Public/Private Face of the Public University**
(Area 02) Judith Walker

Implementation of the Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans in the Context of Non-Medical Research: What is Happening?

John H. Ellard, Keith S. Dobson and Robert J. Vallerand

This is How They See It: University Presidents' Perspectives on Leading Universities in the New Economy

Lynn Bosetti and Keith Walker

2:30-2:45 *Refreshment Break*

2:45-4:15 **Concurrent Session 8**

EDUC 1251 **A. An Exploration of the Microeconomic Structure of the Academic Research Market: Perfect Competition**

Jeffrey M. Litwin

Redesigning the Disciplinary-Departmental Nexus: Organizational Strategies for Collaborative Research in American Universities

Creso Sá

Plagiarism and Writing Assessment

Kirk McDermid

EDUC 2003 **B. An Exploration of the Dynamics of Students' Reading-Writing Activities in Doctorate Programs in the Social Sciences**
(Area 02)

Suzanne Forgang Miller

First-Year Student Transitions to University and the First-Year Academic Seminar: Establishing Community

Laurie Hill

Provincial Approval of Bachelors Degrees at University Colleges and Private Colleges and the Challenges of Achieving Recognition from Graduate and Law Schools

Jim Barmby