



POLICY FORMATION IN POST-SECONDARY EDUCATION: ISSUES AND PROSPECTS IN TURBULENT TIMES

Like other institutions, universities have felt the impact of the economic turmoil rippling across the globe since 2008. While they are still perceived as engines of the emerging “knowledge economy,” post-secondary educational institutions throughout the world appear to lack the resources they require to fulfill adequately their economic, social and educational objectives. They face growing accessibility demands and shifting paradigms in government policy, and they endure increasing government oversight notwithstanding the erosion of public sector funding.

How is policy being forged in this context? Do decision-makers develop policy differently than in the past? Are current policy decisions transformative or temporary in their impact? These questions and others will be the subject of an international workshop sponsored by the Faculty of Education at York University in Toronto, Canada in March 2012. Leading thinkers from around the world will explore policy formation in turbulent times and reflect on the past, present and future of post-secondary education. The presentations will become the basis for an original anthology that should contribute significantly to new research, and engage the attention of scholars and practitioners alike.

Presenters: Pawan Agarwal, Claire Callender, Ian Clark, David Dill, Sheila Embleton, Donald Fisher, Jane Gaskell, Glen Jones, Jeroen Huisman, Amy Metcalfe, Creso Sa, Theresa Shanahan, Michael Shattock, Maria Slowey, Bjorn Stensaker, Nelly Stromquist, Frans van Vught, Lesley Vidovich, Harvey Weingarten, Judith Woodsworth, Qiang Zha.

WHAT:

A scholarly workshop –
“Policy Formation in Post-secondary
Education: Issues and Prospects in
Turbulent Times”

WHERE:

Novotel (North York) Hotel
Toronto, Ontario, Canada

WHEN:

MARCH 15-17, 2012

SPONSOR:

Faculty of Education,
York University, Toronto, Canada

SUPPORTERS:

Vice-president Research and Innovation,
York University
Social Sciences and Humanities Research
Council of Canada
Faculty of Liberal Arts & Professional
Studies, York University

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